Yu, Adrian

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Professor Rodwell

FIQWS 10108

Portfolio Spreadsheet

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| **Artifact** | **How does it relate to my Writing Growth?** | **Part(s) of any CLOs that address this growth, How/Why?** |
| Introduction Discussion | The Introduction Discussion allowed me to see what suggestions my peers had for my weaknesses. Thus, with their suggestions, I could improve on my own. | I collaborated with peers to supply my suggestions and feedback to said peer to improve on their weaknesses. I exchanged ideas and other suggestions to improve my writing skills. |
| CNF Essay (Draft) | When writing my CNF draft, I organized my ideas about media and our identity factors into paragraphs. With a rough draft, there is bound to be mistakes, which I had.  | With this draft, I practiced organization and drafting. I went into detail for each of my paragraphs. In turn, this helped with improving the overall structure of this essay and supplying important/relevant information. |
| CNF Essay (Final) | I fixed the mistakes from my drafted version. Additionally, I also learned how to write/type a stronger CNF essay. | I edited this essay before sending as well as revising/collaborating with getting feedback from my peers. Also, I learned about the rhetorical situation and how the rhetorical situation helps readers understand the point of my essay. |
| Exploratory Essay (Outline & Article Research) | This was my first time writing an outline for a research-based essay. With my outline, I gathered my ideas and put it into paragraphs, so I knew what I was going to be discussing in my essay. With the articles I used, I learned how to use the CCNY Library Database to find academic sources for my topic. | I drafted and edited my outline to make sure I had strong talked points in my essay. I also collaborated with my peers to fix my outline with adding innovative ideas or talking more in depth about a certain subtopic. I also learned how to find reputable, academic resources instead of using nonacademic sources. |
| Exploratory Essay (Final) | This research paper taught me how to properly format MLA in text citations.  | Through Purdue Owl, I learned how to cite articles/videos (MLA format) in a Works Cited page as well as the in-text citations. |
| RCA Outline | Similarly, to the Exploratory Essay outline, I used the Library Database to find academic resources to use for my research on social media addiction. | I drafted, edited, and revised my outline as usual. Again, I collaborated with peers to get their feedback on more paragraph ideas to add as well as how to end my essay without sounding boring. |
| RCA Essay (Final) | The RCA essay challenged me to write a well-structured and in-depth research paper. Using academic sources and statistics, I learned more about my chosen topic and did a lot of research, which included age ranges, the percentages of users for what media platform, as well as cyberbullying data. | With the RCA paper, I used various academic sources (with chart data). I also edited and revised my RCA essay before sending it and got feedback from my peers.  |
| MMT Presentation | With the oral presentation, I took my RCA essay and turned it into a 5-minute presentation on social media addiction and how it affects adolescents. This presentation informed and taught readers/listeners about how to the positives and negatives of social media and how to combat social media addiction. As this was a five-minute presentation, I did not have time to talk more in-depth about blue light. With that being said, the questions asked by audience members challenged me to know more about my research topic. | I transformed my writing from an essay form into an easier to understand PowerPoint presentation. I can easily spread information through a presentation to other listeners/readers. |
| MMT Translation (Infographic) | With the infographic, I can turn my statistical research from my RCA essay into an infographic with numbers, charts, and graphs as well as pictures related to my topic. | I learned to turn my writing into different forms of media, the PowerPoint presentation, and the infographic. With various forms of media, this gives readers an easier time to grasp the information and learn from it. |